



## MISSION

The purpose of the LEND program is to improve the health of individuals with developmental disabilities by providing graduate-level, interdisciplinary, leadership training in maternal and child health and neurodevelopmental disabilities (NDD).

### NH-ME LEND:

Prepares trainees from a wide variety of disciplines to assume leadership roles in the field of NDD;

Ensures that trainees demonstrate high levels of interdisciplinary clinical and leadership competence;

Prepares trainees to address health disparities;

Promotes practices that assure a culturally diverse workforce.

Institute on Disability/UCED



Center for Community Inclusion and Disability Studies



## CONTACT US

For more information and an application, contact the appropriate program office:

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**[iod.unh.edu/nhmelend](http://iod.unh.edu/nhmelend)**

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New Hampshire-Maine Leadership Education in Neurodevelopmental and Related Disabilities

[iod.unh.edu/nhmelend](http://iod.unh.edu/nhmelend)





## THE NH-ME LEND PROGRAM

The NH-ME LEND Program provides graduate-level interdisciplinary leadership training for students, family members, and professionals from diverse disciplines. Participation requires a minimum commitment of 300 hours over 9 months. The curriculum follows the academic calendar and activities include:

- Two semesters of graduate-level coursework;
- Nine leadership skill workshops;
- Clinical placements in a variety of settings.

Trainees work directly with NH-ME LEND faculty members, families, community partners, and legislators in New Hampshire, Maine, and nationally. The curriculum and activities are designed to support trainees in professional leadership roles. For more information or an application please visit our website at [iod.unh.edu/nhmelend](http://iod.unh.edu/nhmelend).

## LEADERSHIP IN ACTION

Graduates often use their training to create positive change in their communities by:

Holding leadership positions at local, state, and national levels;

Serving early intervention programs, school districts, hospitals, and developmental disability service agencies;

Returning to the LEND and AUCD networks as faculty, training directors, and program collaborators;

Continuing academic pursuits through doctoral-level studies, teaching, and research;

Advocating for systems change and public policy for children and youth who have special health care needs and their families.

“ The partnership with LEND has allowed us to create tools for people and families of people with disabilities to better understand the service system, something that we otherwise wouldn't have had the resources or time to do. ”

–2020 LEND Partner

## NATIONAL NETWORK

LEND programs operate as part of University Centers for Excellence in Developmental Disabilities and collaborate with community organizations and health care centers. These collaborations afford trainees access to exceptional interdisciplinary training from expert faculty in diverse facilities.

The national LEND network includes 60 programs throughout the US and Territories. LEND Programs work together to address issues of national and regional importance to children with special health care needs and their families.

“ The LEND experience was an amazing growth opportunity for me to gain leadership skills, confidence, and make lasting connections. I would strongly recommend any person who is looking at improving their leadership skills to become a LEND trainee. ”

– 2021 LEND Trainee