



PROMISE TA Center Newsletter October 2015  
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Dear Promise Grantees:

Below you will find the latest newsletter from the AUCD Promise TA Center. This newsletter highlights some resources that address how families can support the transition of youth with disabilities into successful employment opportunities. The resources in this newsletter and many more can be found at the [AUCD PROMISE TA Center](#) and are available in a print friendly format. Please feel free to send us feedback or requests for specific information and assistance. And, of course, from all of us at the Promise TA Center, have a wonderful day.

## Understanding the New Vision for Career Development: The Role of Family

This Info Brief introduces families, including families of youth with disabilities, to a new way of looking at career development for youth. This brief discusses the three phases of career development, highlights Individualized Learning Plans as a tool for facilitating the career development process, and offers strategies on how families can be involved.

Continue reading at <http://www.pacer.org/transition/resource-library/publications/NPC-18.pdf>

### [How You Can Help Your Child Learn to be a Good Self-Advocate](#)

It is never too early to start teaching youth how he or she can advocate for himself or herself. Like many other important life skills, self-advocacy is a critical tool youth need in order to achieve goals, increase self-sufficiency, and become a successful young adult. As youth become older, the ways in which students can participate in their Individualized Education Program (IEP) meeting increases.

Continue reading at <http://www.pacer.org/transition/resource-library/publications/NPC-5.pdf>

### [High Expectations: A Most Valuable Tool](#)

Every parent has hopes and dreams for their child, even if those dreams aren't always openly expressed. When parents have a child with a disability, goals might need to be modified. This doesn't mean expecting less of your child, but it may mean expecting something different than what you had envisioned. It is important to understand the critical influence of having "high expectations" for your child. You need to instill those expectations in your youth.

Continue reading at <http://www.pacer.org/transition/resource-library/publications/NPC-20.pdf>

### [Help Young Adults Learn about Accessing Accommodations after High School](#)

When young adults with disabilities graduate from high school, many aspects of their life will change. Services that had been provided under the Individual with Disabilities Education Act (IDEA 2004) will end, and youth with disabilities will need to find new ways to receive accommodations in post-secondary education and training, employment, and independent living.

Continue reading at <http://www.pacer.org/transition/resource-library/publications/NPC-18.pdf>

