

ADD Annual Report: Section 1

FY 2006: Goals and Objectives

GA- Institute on Human Development and Disability

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Goal	1: From Poverty to Prosperity: Creating equal opportunities so people with disabilities can reach their full potential for employment and contribution to their community.
Area(s) of Emphasis	Employment-Related Activities, Quality of Life, Other - Assistive Technology, Other - Cultural Diversity
Core Function(s)	Community Services: Training & Technical Assistance, Research, Information Dissemination
Type of Activity	Capacity Building, Systemic Change
Objectives	<ul style="list-style-type: none"> • 1a: We will train and provide technical assistance to at least 1500 professionals to increase their understanding and ability to provide supports to people with disabilities to become employed. • 1b: We will provide training and technical assistance to at least 500 adults/youth with disabilities (and their families) in order to assist them to find and retain competitive employment. • 1c: We will provide training and technical assistance to at least 1000 members of the general public to promote the employment of people with disabilities.
Extent to Which Goal was Achieved:	Achieved
Explanation:	<p>IHDD's progress toward this goal was achieved through the efforts of two grant funded initiatives (Jobs for All: An Olmstead Employment Initiative, and the AgrAbility in Georgia program) as well as the development and dissemination of the IHDD Life of Choices Video Series. Through these programs, IHDD/UCEDD provided training and technical assistance to 2161 professionals to increase their understanding and ability to provide supports to people with disabilities to become employed. IHDD provided training and technical assistance to 731 adults/youth with disabilities (and their families) in order to assist them to find and retain competitive employment. And, IHDD provided training and technical assistance to 1212 members of the general public to promote the employment of people with disabilities.</p> <p>Narrative for Objective 1a: IHDD's Jobs for All program (funded by the U.S. Dept. of Labor) is now in its final stages of research and development for strategies for sustainability. Jobs for All has, over the past five years, made substantial gains toward systems change through training and technical assistance on customized employment to professionals working with the state DOL, VR, community provider agency staff, and workforce investment boards, in order to increase their understanding of persons once thought of as "unemployable" and teach the use a multidisciplinary approach that will take advantage of blended funding techniques that maximize the available resources for persons with disabilities to explore employment options. In FY06 "Jobs for All" provided training and technical assistance to 1,846 professionals and paraprofessionals through presentations and direct demonstrations from customized support teams that included individuals with disabilities, families</p>

members, and advocates together with job coaches, employment brokers, and other disability professionals who understand the value of personalized job carving techniques, assistive technology, and customized supports that enable even those with severe disabilities to become employed in a job that they have chosen in their own community for which they receive real competitive wages.

The "Jobs for All" customized employment model and its message to disability professionals is apparent in changes now occurring at the state level. As a direct result of the Jobs for All Program, a Commissioners Task Force on Employment for People with Disabilities was begun, and in August of 2005, the task force created a "Employment First" Memorandum of Agreement to be signed by the Georgia Dept. of Labor, Georgia Dept. of Education, the State Dept. on Human Resources and other agencies stating that Georgia will no longer automatically classify individuals as "unemployable" based on the severity of their disability. This memorandum has now been signed by most of the relevant agency stakeholders. Planning meetings are now underway to develop a virtual, state-wide collaborative program that will sustain the efforts and the values of the "Jobs for All" program.

AgrAbility in Georgia (funded by the U.S. Dept. of Agriculture) partners IHDD with the University of Georgia Cooperative Extension Agency to provide assistance to people with disabilities who wish to continue to work in production agriculture. This program is very new to Georgia, and although it has not yet progressed beyond the Northeast Georgia area, IHDD has already reached nearly 200 disability, health, and agriculture professionals in order to increase their awareness and understanding of the issues of agricultural workers with disabilities. Through, AgrAbility, Cooperative Extension professionals, already an invaluable resource to the agricultural community, are becoming more knowledgeable about the needs of people with disabilities, and disability professionals, who are mostly unaware that people with disabilities are involved in production agriculture, are learning how they can assist farmers with disabilities and their families.

Narrative for Objective 1b:

In FY06 the IHDD "Jobs for All" program moved away from direct modeling of customized employment and moved toward analysis of data and dissemination of information to a wider audience. In FY 06, "Jobs for All" provided training and technical assistance to 490 adults with disabilities. Many of these individuals participated in workshops on customized employment facilitated by IHDD staff in Georgia and in numerous cities across the U.S. However, some of these individuals were asked to take a direct role in the Jobs for All program in order to receive (and model) customized employment services and some were persons who acted as mentors, and advocates for others as part of a customized employment team. In FY06, 10 individuals with severe disabilities were successfully supported to find and retain competitive employment through "Jobs for All."

The remaining 241 adults with disabilities and family members who received training and technical assistance in the area of employment were participants in our AgrAbility in Georgia program, which is just beginning to outreach to farmers with disabilities and their families, and individuals who screened our newest "Life of Choices" video entitled "Betsy's Story" - the story of IHDD staff member Betsy Wynne who shares her adventures as a person with cerebral palsy who has pursued and pioneered real community inclusion throughout her school years, her career, and her home life. (Betsy's Story will begin dissemination in FY07.)

	<p>Narrative for Objective 1c: As stated above, in FY06 the IHDD "Jobs for All" program has moved away from direct modeling of customized employment and moved toward analysis of data and dissemination of information to a wider audience. One of the stated objectives for "Jobs for All" is community awareness to increase the possibility of employment for persons once thought to be "unemployable." We believe that all individuals should be given an opportunity to understand issues of disability beyond stereotypes and common assumptions so that they may become supportive coworkers and/or employers of people with disabilities. To that end, IHDD staff has worked to include members of the general public in workshops and presentations that teach customized employment principles. In order to attract as many community members as possible, IHDD staff visited as many venues as possible and encouraged individuals to bring co-workers, family, and friends with them.</p>
Proposed Revision to Goal	N/A
Goal	2: New Friends and Places: Building relationships through ordinary living and active participation with family, friends, and community.
Area(s) of Emphasis	Child Care-Related Activities, Education & Early Intervention, Quality of Life, Other - Cultural Diversity
Core Function(s)	Interdisciplinary Pre-Service Preparation and Continuing Education, Community Services: Training & Technical Assistance, Research, Information Dissemination
Type of Activity	Capacity Building
Objectives	<ul style="list-style-type: none"> • 2a: We will conduct hands-on training with at least 300 professionals/paraprofessionals and families in the use of person-centered, asset-based materials that will help them to support each child to be included in everyday activities. • 2b: We will disseminate at least 2000 asset-based portfolios that will help each child to be included in everyday activities. • 2c: We will conduct at least 800 hours of research into the areas of childcare and family strengths to increase our understanding of how to support the inclusion of children in everyday community activities and help them to form strong friendships. • 2d: We will support Georgia Personal Assistance Corps/AmeriCorps members to provide at least 9000 volunteer hours of service to people with disabilities to increase their capacity to participate in their community.
Extent to Which Goal was Achieved:	Achieved
Explanation:	<p>In FY06, IHDD/UCEDD conducted hands-on training for 354 professionals/paraprofessionals and families in the use of person-centered, asset-based materials that will help them to support each child to be included in everyday activities. IHDD also disseminated 3300 IHDD "Take A Look At Me" asset-based portfolios that will help each child to be included in everyday activities. Also in FY06, IHDD conducted 1037 hours of research into the areas of childcare and family strengths to increase our understanding of how to support the inclusion of children in everyday community activities and help them to form strong friendships. And, IHDD supported our Georgia Personal Assistance Corps/ AmeriCorps members to provide 10,100 volunteer hours of service to people with disabilities to increase their capacity to participate in their community.</p>

Narrative for objective 2a:

Training workshops for the IHDD "Take A Look At Me" Portfolio publications continued to expand nationally and internationally during FY06. These portfolios help families and individuals to: 1) identify strengths, interests, and potential sources of learning opportunities which occur as a part of family and community life and, 2) create their own (or their child's) portfolio using words and pictures that best describe their lives in a positive way. IHDD staff recently introduced professionals to the portfolios during the AAMR Conf. in Montreal, to the Early On program in Michigan, at the annual DEC Conference in Portland, Oregon, and at the Fourth Annual Early Intervention Conference in Mississippi. The portfolios provide a means to assist individuals and families in accessing culturally and linguistically appropriate services and supports within family life, community life, and early childhood programs. The portfolio is currently available in English, Spanish, French, and Korean, and has recently been translated to Vietnamese and presented to teachers and children in Hanoi, Vietnam. IHDD staff also conducted a "Take A Look At Me" Portfolio workshop in Atlanta in FY06 specifically for Latino families.

Narrative for objective 2b:

Requests for IHDD's "Take A Look At Me" Portfolios have exceeded 3000 in FY 06; including dissemination and implementation within the Clarke County Georgia Early Head Start program (140), Athens, Georgia Barrow Elementary School Fifth grade program (80), and the Kent County, Michigan Early On program (2500). IHDD continues to receive national and international requests for information about the portfolios. Numerous copies have been shipped to parents, child care and early intervention providers, special education teachers and coordinators, as well as citizen and self-advocates. The application of the portfolio to different venues has led to new possibilities for use within various fields including, foster care, employment, CASA programs, family connection, Head Start, rehabilitation, pre-k programs, etc. Currently, a local family law attorney is using the portfolio to support child strengths and interests, expanding the scope of its use beyond the educational realm.

The portfolio website: www.takealookatmeportfolio.com and new brochure have been completed. A bid process and subsequent printing of 5000 copies was completed successfully. In addition, a unique web-based portfolio lesson plan was developed with IHDD graduate student Anika Francis, entitled: Building on Hopes and Dreams.

Narrative for objective 2c:

Through various research projects including two Family Strengths research studies: (Sibling Relationships and After-School Care), Teaching Young Children about Disability, and Disability Awareness for Preschoolers, IHDD faculty and students are learning how we can provide more opportunities for children with disabilities to build meaningful relationships and friendships with people in their communities.

The After-School Care research used focus groups with families to gather information about the availability and quality of after-school care for children with disabilities. IHDD is now developing dissemination materials to educate professionals, policy makers, and families about the results of this research in order to create greater understanding of this issue and prompt the creation of more programs to increase the availability of quality inclusive childcare.

The Teaching Young Children about Disability and the Disability Awareness for Preschoolers research uses observational, qualitative, and quantitative self-report methods to examine how parents of typically-developing preschool children teach their children about disability. Data collection on this project is complete. The primary activity in FY06 was analysis of the qualitative component of the study and presentations of preliminary data to participants of the IHDD Core Seminar Series.

Narrative for objective 2d:

In fiscal year 2006, IHDD/Georgia Personal Assistance Corps/AmeriCorps staff enrolled 20 GA PAS Corps/AmeriCorps members and provided each of these members with approximately 70 hours of orientation and training on such topics as Personal Assistance Service, the Americans with Disabilities Act, Disability Awareness, First Aid/CPR/Universal Precautions, Life Skills and Leadership, Shepherd Center Orientation and AmeriCorps specific training. During FY 06, GA PAS Corps AmeriCorps members provided 10,100 hours of service to individuals with disabilities from four partnering agencies.

The GA PAS Corps is an inclusive program and was one of the first AmeriCorps programs in the nation to offer volunteer opportunities to people with disabilities. Examples of service completed in FY06 include: AmeriCorps members recruited community volunteers and accompanied them on service projects during the 2nd annual GA PAS Corps/AmeriCorps MLK challenge day such as - prepared hygiene and food packs at the Odyssey homeless shelter; prepared, served lunch and cleaned up after lunch at Odyssey; spruced up gardens and completed yard work at senior living communities; cleaned, stripped and waxed floors for Reboot; and provided camp support for BIRF; provided support to individuals on the annual Georgia Disability Day at the Capitol, conducted a 'beach sweep' of the Golden Isles in St Simon's and provided personal assistance services to campers at the Brain Injury Resource Foundation summer camp.

Georgia PAS Corps staff and volunteers also presented on disability related topics to over 2000 participants. Other highlights of the year include: participating at the MENA job fair assisting individuals with disabilities, volunteering at the Dekalb County extension service fall festival, volunteering as judges at the Dekalb County Extension Service 4H activities, volunteering at the neurology Expo, volunteering at the KaBoom playground build, at the Winning Water festival in Athens, and contributing non food item donations for the AmeriCorps Salute to Service ceremonies.

Proposed Revision to Goal	N/A
Goal	3: Strong Families: Building confidence and competence of families to support and advocate for their family member with a disability
Area(s) of Emphasis	Child Care-Related Activities, Quality Assurance, Education & Early Intervention, Quality of Life, Other - Cultural Diversity
Core Function(s)	Community Services: Training & Technical Assistance, Research, Information Dissemination
Type of Activity	Advocacy, Capacity Building

Objectives	<ul style="list-style-type: none"> • 3a: We will provide at least 300 hrs of training and technical assistance to increase the capacity of at least 400 early intervention professionals and paraprofessionals to provide state-of-the-art early intervention services to young children with disabilities and their families across Georgia. • 3b: We will disseminate materials to at least 350 early intervention professionals/ paraprofessionals and families to provide information about best-practices and services within natural environments for young children with disabilities.
Extent to Which Goal was Achieved:	Achieved
Explanation:	<p>Through contracts with the State of Georgia Babies Can't Wait program for early intervention for children from 0 to 3 and the SCEIs (Skilled Credentialed Early Interventionists) training program, IHDD provided 459 hrs of training and technical assistance to increase the capacity of 598 early intervention professionals and paraprofessionals to provide state-of-the-art early intervention services to young children with disabilities and their families across Georgia. And, through the STARS Video Library, IHDD disseminated materials to 413 early intervention professionals/ paraprofessionals and families to provide information about best-practices and services within natural environments for young children with disabilities in FY06.</p> <p>Narrative for Objective 3a: As a collaborative partner, IHDD/UCEDD provides ongoing and systematic support to the statewide network of service providers and program administrators of the Part C Early Intervention program to ensure that practices reflect the knowledge and skills needed to serve the unique cultural and linguistic needs of eligible infants, toddlers and families in natural environments.</p> <p>Progress: In FY06, IHDD staff provided technical assistance for State Babies Can't Wait Early Intervention personnel as follows: IHDD's Early Intervention specialist assisted the Macon Babies Can't Wait District in development of an evaluation and assessment reporting format that can be included within the integrated intake and determination of eligibility form and conducted a review of resource materials that would assist the Macon team to review the conceptual framework, analyze current evaluation and assessment report formats, and develop a process that is consistent with the evidence-based models. Technical Assistance included completion of the pilot process on the Determination of Eligibility (DOE) form and submission of the final draft (including instructions) for approval to the Babies Can't Wait Part C program. The form streamlines the intake, evaluation and IFSP process and integrates content from the IHDD "Take a Look At Me" portfolio in order to strengthen communication with families regarding child and family interests, preferences, hopes, and dreams. The State Babies Can't Wait program is now working to implement the new form on a statewide basis. Technical assistance provided to the Macon, Gainesville and Rome districts related to implementation of evidence-based practices and the coaching model in early intervention -including monthly review of logs, conference calls, follow up to districts.</p> <p>IHDD's Early Intervention specialist reviewed Coaching Logs from FY05 in the Macon and Gainesville districts and assisted their staff on adherence to practice to the primary coach model and reviewed their interactions with the families serviced. IHDD provided three training workshop sessions titled: Abuse and neglect of</p>

	<p>children with disabilities: working together for effective outcomes for the Part C Babies Can't Wait Program.</p> <p>The Babies Can't Wait for Childcare workshops were coordinated with the local Child Care Resources & Referral Inclusion Coordinator, a district EI Specialist, and a therapy provider. IHDD staff facilitated content discussion with trainers with workshops focused on including infants and toddlers with disabilities in childcare, provided coordination of the training among the various agencies, and provided oversight of the training delivery.</p> <p>Babies Can't Wait for Childcare Training was provided in Athens and Atlanta; total of 54 professionals and paraprofessionals attended the trainings.</p> <p>IHDD Early Intervention staff participated in quarterly meetings of the Project SCEIs (Skilled Credentialed Early Interventionists) Collaborators.</p> <p>Narrative for Objective 3b:</p> <p>In FY06, IHDD continued to process requests for library resources and recording of statistics on requests, frequency, viewers, and evaluation of the materials that make up the Children with Special Needs Training and Technical Assistance Resource Library (STARS) This Resource Library consists of a collection of training videotapes that focus on early intervention and issues relevant to children with disabilities from birth to eight and their families. The materials are reviewed for cultural and linguistic appropriateness through a collaborative effort with the Early Childhood Institute on Culturally and Linguistically Appropriate Services. To date, 85 individuals in Georgia are registered to access the STARS library, including 15 new applicants from FY06. 72 videos were requested for viewing this year (total viewers: 413).</p> <p>Staff reviewed the BCW Resource Library materials to determine the need for revisions and additions. Early Intervention coordinators have been asked to forward information to IHDD related to items of interest to providers and families. A review of resources used for training in the AHEAD early childhood inclusion modules was conducted and ordering information compiled. The library collection was reorganized to include 13 new videotapes. New catalog listings were transferred to CD ROM and disseminated to early intervention trainers within the local health districts as well as university and technical school personnel.</p>
Proposed Revision to Goal	N/A
Goal	4: Human Rights: Promoting the recognition of people with disabilities as equal citizens with rights to a full and ordinary life, without fear of exclusion, or abuse.
Area(s) of Emphasis	Quality Assurance, Quality of Life
Core Function(s)	Interdisciplinary Pre-Service Preparation and Continuing Education, Community Services: Training & Technical Assistance, Research, Information Dissemination
Type of Activity	Advocacy, Systemic Change
Objectives	<ul style="list-style-type: none"> • 4a: We will provide training and technical assistance to at least 350 professionals and paraprofessionals to increase their capacity to provide quality services to adults and children with disabilities in order to ensure their safety and guard their rights to live in the community. • 4b: We will provide at least 300 hrs of technical assistance to adults with disabilities to assist them to understand their rights and speak-out in support of themselves and others. • 4c: We will disseminate at least 2500 educational materials to professionals,

	<p>people with disabilities and their families, and to the general public that promote the understanding of the rights and abilities of adults and children with disabilities to live in their own communities.</p> <ul style="list-style-type: none"> • 4d: We will conduct at least 350 hrs of research to increase our understanding of the successful transition of adults and children from institutional care to community-based services.
<p>Extent to Which Goal was Achieved:</p>	<p>Achieved</p>
<p>Explanation:</p>	<p>Through three quality assurance focused grants (the Maltreatment of Children w/ Disabilities: Effective Investigation & Prosecution, the Safe and Able Lives Domestic Violence Project, and the Safe and Able Lives Judicial Training Project, IHDD provided training and technical assistance to 599 professionals and paraprofessionals in FY06 to increase their capacity to provide quality services to adults and children with disabilities in order to ensure their safety and guard their rights to live in the community. In order to ensure the rights and safety of people with disabilities, IHDD/UCEDD works with self-advocates of People First of Georgia, the Southern Collaborative of Self-Advocates and the members of SABLE (the national association of Self-Advocates Becoming Empowered). In FY06, IHDD provided 660 hrs of technical assistance to adults with disabilities to assist them to understand their rights and speak-out in support of themselves and others. IHDD also disseminated 4354 of 9 educational products to professionals, people with disabilities and their families, and to the general public that promote the understanding of the rights and abilities of adults and children with disabilities to live in their own communities. Through the River's Crossing Follow-up research project, a survey on independent living needs, and research that examines communication of direct support professionals, IHDD conducted at least 543 hrs of research to increase our understanding of the successful transition of adults and children from institutional care to community-based services.</p> <p>Narrative for Objective 4a: IHDD's Safe and Able Lives Domestic Violence Intervention Project, funded by the US Department of Justice through SafePlace of Austin, was developed in collaboration with the Georgia Partnership Against Domestic Violence. In FY06, as a result of the Community Needs Assessment conducted in 2004 of 56 staff from three domestic violence shelters in Atlanta and Athens, 50 staff members from domestic violence programs received training in a 16 hour, two-day workshop in Atlanta on Aug. 23-24, 2005 (in collaboration with the Partnership Against Domestic Violence in Atlanta and Project Safe in Athens). Two housing collaboratives were formed (The Safe and Able Lives Housing Collaboratives) in collaboration with the Partnership Against Domestic Violence in Atlanta and Project Safe in Athens and, during 2005, four meetings were held to develop long-term housing opportunities for women with disabilities who have survived domestic violence. IHDD Faculty member Dr. Jenny Manders also presented information to participants at the annual statewide Prevent Child Abuse Conference on the prevention/intervention of abuse of children and youth with disabilities.</p> <p>In FY06, IHDD/UCEDD continued its "Children's Freedom Initiative" partnership for the with the Governor's Council on Developmental Disabilities, the Georgia Advocacy Office, The Network of Statewide Independent Living Centers, and People First of Georgia in order to examine, understand, and end the institutionalization of children in Georgia. (See ADD Agency Collaboration Section of this report.) The mission of the Children's Freedom Initiative reflects the</p>

understanding that children belong with loving families- not in facilities. We know that, without the influence of stable and supportive family and community-based supports, children often experience delays in physical, emotional, and social development and are at greater risk for abuse, and neglect. This year, IHDD staff and faculty members have participated in over 70hrs of training and technical assistance activities for the Children's Freedom Initiative, providing information to approximately 300 professionals, policymakers, and people with disabilities and their families.

In addition IHDD faculty have provided technical assistance to the State Governor's Council on Dev. Disabilities and the Georgia State DD system by providing their staff, council members, and event participants with information about processes for successful deinstitutionalization and self-determination for adults and children. IHDD staff also provides ongoing information and referral to individuals asking about their rights under the Americans with Disabilities Act.

Narrative for Objective 4b:

Each year, IHDD staff assists People First of Georgia (the largest self-advocacy group in Georgia) to plan and execute their Annual State-wide People First Conference. This year, the state conference was postponed in order to plan for the Self-Advocates Becoming Empowered 2006 National Self-Advocacy Conference that was held in Atlanta in May, 2006. IHDD staff assisted members of People First of Georgia to collaborate with the national self-advocacy organization Self Advocates Becoming Empowered, as well as the Southern Collaborative of Self-Advocates for this conference. Planning activities began early in the fall of 2005. IHDD assisted People First of Georgia officers to plan and conduct a retreat in Atlanta in November of 2005 for state chapter officers and their advisors. The retreat allowed People First members from across Georgia to input into the agenda for the upcoming national conference. In addition to assisting with all organizational planning activities for the state retreat and the national conference, IHDD staff received and recorded all of the registration applications for the conference and responded to requests for information from applicants all over the U.S. and Canada. Over 1000 individuals attended the four-day conference. Eight members of the IHDD staff (along with one IHDD student and five volunteers) attended and assisted with registration and assistance to the conference attendees.

IHDD staff and Personal Assistance Corps/AmeriCorps members also provided assistance for the annual Long Road Home Freedom March and Rally in Rome and Atlanta, Georgia on June 21-22, 2006. This event commemorates the anniversary of the U.S. Supreme Court's decision on behalf of the deinstitutionalization of two women with disabilities from Georgia in *L.C. & E.W. v Olmstead*.

Narrative for Objective 4c:

IHDD staff disseminate products according to requests and during training and technical assistance events throughout the year. IHDD disseminates a total of nine products that are designed to promote the understanding of the rights and abilities of adults and children with disabilities to live in their own communities:

1) *A Delicate Balance*: tells the story of twenty diverse families from across the lifespan who represent a variety of disabilities. This book of stories describes the needs, capacities and experiences of these families through words and pictures of the individuals with disabilities and family members. Number disseminated in FY06: 62

- 2) From the Inside Out: A book of 16 poems & CD by Gail Bottoms, former president of People First of Georgia. These poems were inspired by Gail's work as she traveled throughout the U.S., speaking on behalf of people with disabilities. Number disseminated in FY06: 131
- 3) From Loving Arms: part of IHDD's contribution to the Children's Freedom Initiative, a partnership of agencies working to understand how and why children are institutionalized in Georgia and how we can make sure that all of the children now residing in nursing homes and state hospitals can find permanent homes with loving families. Number disseminated in FY06:1396
- 4) Inclusive Youth Development: A guide for promoting Positive Growth through Inclusion of Youth with disabilities. Number disseminated in FY06:74
- 5) Parent Journeys: A booklet of advice and observations that uses the actual words of parents and caregivers who have assisted a loved one to transition from an institution to community-living. Number disseminated in FY06: 965
- 6) Possibilities in Community Living: A Guide to living, working, and having fun in Georgia. Parents, advocates, and people with disabilities tell their stories about community living - how they made the transition, why its important, and the services and supports that made it possible. Number disseminated in FY06: 80
- 7) River's Crossing Follow-up Study: Examines the successful transition to the community for young people who resided in River's Crossing (Georgia's First institution to completely close its doors. Number disseminated in FY06: 30
- 8) Self-Determination & Family Bookmarks: Colorful bookmarks that support the ideas of self-determination and community inclusion: Number disseminated in FY06: 124
- 9) Olmstead v. L.C. & E.W.: the story of three determined women from Georgia: The story of the U.S. Supreme Court case and the three women (the plaintiffs, Lois Curtis and Elaine Wilson, and their attorney, Sue Jamieson) whose courage and determination resulted in the legislation that is helping people across the nation to understand that institutionalization is harmful and unnecessary. Number disseminated in FY06: 1492

Narrative for Objective 4d:

Rivers Crossing Follow-up Research:

This project longitudinally follows youth and young adults who formerly lived at River's Crossing, a small ICF-MR in Athens Georgia, and who now live in communities across the state. Throughout this 10-year follow-up, over 100 parents/guardians, caregivers, and individuals with disabilities and their service providers have been interviewed in order to study the transition from institution to community and how it impacted 39 individuals who moved from River's Crossing, in 1996 to communities around the state. This research examines their stability of community life, individual progress (pro/con), and their successful interaction w/families/friends in the community. During FY06, information from interviews conducted with the former River's Crossing residents and their families in 05/06 was compiled and analyzed for presentation and publication. Findings (entitled: "An Eight Year Follow-Up Study of Young Adults with Significant Intellectual Disabilities in the Community") were presented to the International Summit for the Alliance on Social Inclusion, in Montreal, Canada, to the Georgia State meeting of AAMR, and to Georgia legislators at a hearing requested by the Georgia House Committee on Children and Families. IHDD staff continues to renew contact information for the individuals and families in this study and will conduct several more follow-up interviews in the coming months to provide final information for the publication of the 10-year follow-up study. FY06 research hours:38

	<p>Survey on Independent Living: In FY06 IHDD staff developed a survey to administer to adults with disabilities who are currently living on their own or individuals who are intending to do so in the future to determine the resources currently being used and resources that are needed to create successful strategies for independent living. Both face to face interviews and an on-line version of the survey are currently being used to collect information. FY06 research hours:155</p> <p>Communication of Direct Support Professionals Research: This study consists of doctoral dissertation research being conducted by an IHDD student in order to better understand how direct support professionals interact with individuals with disabilities. Results of this study will provide guidance on effective communication training for direct support providers in order to ensure successful transition to community-based living. FY06 research hours:350</p>
Proposed Revision to Goal	N/A
Goal	5: Tomorrow's Disability Leaders and Advocates: Challenging current and future leaders to obtain the values, knowledge, and skills needed to expand the vision of inclusion.
Area(s) of Emphasis	Quality of Life, Other - Cultural Diversity
Core Function(s)	Interdisciplinary Pre-Service Preparation and Continuing Education, Community Services: Training & Technical Assistance, Research, Information Dissemination
Type of Activity	Systemic Change
Objectives	<ul style="list-style-type: none"> • 5a: We will provide at least 100 hrs of training and technical assistance to self-advocates in Georgia in order to promote leadership, advocacy, and self-determination. • 5b: We will provide instruction to at least 300 students at the University of Georgia to promote their understanding of disability issues. • 5c: We will disseminate a total of at least 5000 educational materials to educate people in Georgia about disability issues and provide best-practices for providing quality services to people with disabilities and their families.
Extent to Which Goal was Achieved:	Achieved
Explanation:	<p>IHDD Challenges current and future leaders to obtain the values, knowledge, and skills needed to expand the vision of inclusion by 1) Helping people with disabilities in Georgia to become agents for social change by exercising their right to choice and control in their own lives and by becoming leaders in their own movement to promote the rights of others. In FY06, IHDD provided 141 hrs of training and technical assistance to self-advocates in Georgia in order to promote leadership, advocacy, and self-determination. 2) by teaching students at the University of Georgia to understand disability issues and work effectively to increase full inclusion for people with disabilities in everyday life. In FY06, IHDD provided instruction to 418 students at the University of Georgia. And 3) by disseminating information and educational materials to educate people in Georgia about disability issues and provide best-practices for providing quality services to people with disabilities and their families. In FY06, IHDD disseminated 15,606 copies of 28 print products. In addition, IHDD produced two public service announcements for Disability Awareness Month that aired on several different radio stations in the Atlanta &</p>

Athens Georgia areas with 7,040,000 potential listeners.

Narrative for objective 5a:

IHDD's 141 hrs of training and technical assistance to self-advocates in FY06 to promote leadership, advocacy, and self-determination reflects support to IHDD's Experts on Disability Speakers Bureau, technical assistance to 12 members of the IHDD Community Advisory Council, training to AmeriCorps members with disabilities, and support to representatives of People First of Georgia (partner members of the Georgia Children's Freedom Initiative).

The Experts on Disability Speakers Bureau currently supports three self-advocates to learn the skills necessary to become successful public speakers as they speak on behalf of the goals and values of IHDD and the rights of people with disabilities. In FY06, IHDD Speakers Bureau participants have received more than 40 hours of training and contributed: two session presentations and two supplementary keynote addresses at Georgia's annual Better All Together Conf. for professionals and advocates working to increase inclusion in Georgia's schools and public programs; two presentations for the National Assoc. of State Directors of DD Services mid-year meeting; One keynote address and two session presentations for the National Self-Advocates Becoming Empowered Conference; three guest lectures for University of Georgia students, and a testimonial address to a Georgia legislative hearing requested by the House Committee on Children and Families. Hours of technical assistance to presentations by the IHDD Experts on Disability Speakers Bureau in FY06: 18

IHDD's Community Advisory Council includes 12 individuals with substantial disabilities who are among the leading self-advocates in Georgia. IHDD is pleased to offer them accessible information that not only enhances their ability to evaluate IHDD programs but also assists them in their efforts to lead grassroots efforts for systems change in Georgia. Hours of training and technical assistance to the IHDD Community Advisory Council in FY 06: 34

IHDD's Personal Assistance Corps/AmeriCorps includes members with disabilities. The 50 hours of AmeriCorps training provided to the PAS Corps each year encourages all of them to become advocates for all people with disabilities and leaders for social change.

Since August, 2005 IHDD/UCEDD has helped to support the Georgia's Children's Freedom Initiative, including technical assistance to individuals with disabilities (members of People First of Georgia and staff of the Georgia Network of Independent Living Centers) who are partners in this project and members of the Initiative Oversight Committee. IHDD supplies informative materials in appropriate formats and supports individuals and families to tell their personal stories of institutionalization and transition to community living. Hours of technical assistance to members of the Georgia's Children's Freedom Initiative: 39

Narrative for objective 5b:

In FY06, IHDD/UCEDD provided instruction and research assistantship opportunities for 8 graduate students. These students were from the following areas of study: Child and Family Development, Occupational Therapy, Social Work, Special Education, and Law. IHDD graduate assistants receive instruction through classroom courses, weekly core seminars, research participation, direct

participation in IHDD programs and events.

In addition, 80 students (University of Georgia graduate and undergraduate students) received course credits by registering for IHDD Courses (in FY06, IHDD offered courses in: Issues in Disability Across the Lifespan, Disability Advocacy, Supporting Adults with Disabilities), and by attending weekly IHDD Core Seminars. In FY06, there were twenty-one(21) IHDD Core Seminars offered: Introduction to IHDD - Guiding Values (IHDD Director & Professor, Dr. Zolinda Stoneman), History of Disability (IHDD Professor & Education Coordinator, Dr. Jenny Manders), The American's with Disabilities Act, (State A.D.A. Coordinator, Mike Galifinakis), Full Inclusion (IHDD Experts on Disability Speaker and self-advocate, Toney A. Duvall), Special Education (IHDD Faculty Fellow, Dr. Cindy Vail, UGA Special Education Professor), Abuse and Neglect (IHDD Education Coordinator, Dr. Jenny Manders), Multicultural Awareness (Dr. Irma Alvarado), Autism (IHDD Faculty Fellow & UGA Educational Psychology Professor, Dr. Jonathan Campbell), Independent Living (IHDD Community Advisory Council Vice-Chair & founder of the Multiple Choices Center for Indep. Living, Doug Hatch), Medicaid, and Social Security (Dottie Adams, Family & Individual Support Director, Georgia Governor's Council on Developmental Disabilities), National Best Practice and Customized Employment (Rich Tuscano, Director of IHDD's "Jobs for All" Grant and national expert on customized employment), Accessible Housing & Visitability (Elanore Smith, founder of Concrete Change), The Olmstead Decision - History and Implementation (Pat Puckett, Dir. of Georgia's Statewide Council of Independent Living Centers and Dr. Ann Puckett, UGA Law Professor), Advocacy/Self-Advocacy (IHDD Professor & Education Coordinator, Dr. Jenny Manders), Sibling and Family Issues (IHDD Director & Professor, Dr. Zolinda Stoneman), Early Intervention/Asset-based Portfolios (Mary Rugg, IHDD Early Intervention Specialist), Speech Communications, (Dr. Yolanda Keller-Bell, UGA Professor in Communication Sciences and Special Education), Assistive Technology (Maya Mattison of the Georgia Dept. Labor & REBOOT), Mental Health Issues (Larry Fricks, Director, Office of Consumer Relations Georgia Department of Mental Health), Commonly Used Prescription Drugs and Possible Interactions (IHDD Faculty Fellow, Dr. Karen Carter, M.D. Medical College of Georgia), and Transition: School to Adulthood (Molly Jones, Clarke County Georgia Board of Education). During FY06, 200 students attended IHDD Core Seminars along with over 100 professionals, people with disabilities, and members of the general public.

IHDD affiliated faculty also provided guest lectures in disability issues to an additional 136 students. This includes a special colloquia lecture from Dr. Rosemarie Garland-Thomson, Senior Fellow at Emory University, entitled "Welcoming the Unbidden: The Case for Conserving Human Biodiversity," A lecture on disability, eugenics, and ecofeminism. This lecture was co-sponsored by IHDD/UCEDD and the UGA Dept. of Women Studies and was attended by 30 students and 20 faculty and other professionals.

IHDD has begun a collaborative effort with other units at the University of Georgia that represent diverse groups, including students with disabilities, Women's Studies, Latino and African American students, and gay, lesbian, and transgender students in order to introduce the idea of disability as a multicultural issue. This effort, entitled: "Disability is Diversity", was introduced to UGA students at an event in February 2006, and is ongoing.

Narrative for objective 5c:

In FY06 IHDD staff disseminated 15,606 of 28 print products. In addition, IHDD produced two public service announcements for Disability Awareness Month that aired on several different radio stations in the Atlanta & Athens Georgia area with 7,040,000 potential listeners.

IHDD produced several new products this year:

From Loving Arms

This publication is part of IHDD's contribution to the Children's Freedom Initiative, a partnership of agencies working to understand how and why children are institutionalized in Georgia and how we can make sure that all of the children now residing in nursing homes and state hospitals can find permanent homes with loving families - and ensure that in the future no child will live in an institution. The stories in this book are told from the point of view of seven families with children who lived (or still live) in institutions. IHDD graduate assistant, Katie Bailey, conducted the interviews for this book. 1467 copies of From Loving Arms were disseminated in FY06.

Parent Journeys

Parent Journeys is a powerful book containing the words of wisdom and lessons learned by families who children were transitioned from institutions to the community. Even though state hospitals and nursing homes are not optimal places for long-term care for people with disabilities, deinstitutionalization can be an extremely frightening process for families as they worry about the safety and happiness of their loved one in a community setting. Parent Journeys describes (from the words of the families themselves) how parents can continue to be effective advocates for themselves and their loved ones throughout this process. 967 copies of Parent Journeys were disseminated in FY06.

Ongoing successful products:

IHDD's "Take A Look At Me" Strengths-Based Portfolios for Children have continued to be implemented locally and nation-wide. 3300 copies of the portfolios and 2345 copies of the brochures describing the portfolios were disseminated in FY06. For further descriptions of the Take A Look at Me asset-based portfolios see goal: 2, objective a.

Olmstead v. L.C. & E.W.: The Story of Three Determined Women from Georgia (originally printed in 2003) was reprinted in FY06 was disseminated largely through the efforts of Lois Curtis (the L.C. in Olmstead v. L.C. & E.W.) and her customized employment team. Ms. Curtis uses this publication to educate people about her life and to open doors for her success as an African American folk artist. She has had 3 successful art openings in prominent Atlanta galleries for her paintings and by extension has educated thousands of people about institutionalization and community-based care. 1493 copies of this publication were disseminated in FY06.

Proposed Revision to Goal

N/A

FY 2006

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